

# Welcome

April 2025
Year 11 Information Session

# NOT LONG TO GO...



7 school days until the first whole year group GCSE exam.

Positivity!!

This can be a stressful time for some of our learners but remember there is always support in school. Email your child's Form Tutor and we will be able to look at how we can support them.

# PROM - FRIDAY 27<sup>TH</sup> JUNE 2025



### King Power Stadium

- 6:30 10:45pm
- Theme: 'A night under the stars'
- Buffet dinner
- Pay on Beehive
- Deadline for payments: Monday 3<sup>rd</sup> June
- Letters have been sent.



# LEAVERS ASSEMBLY



# Monday 16th June

- After Physics exam.
- If learners want shirts signed, they must bring a spare one with them to school. It is vital that they have a spare shirt as learners will not be permitted to enter their exam in a shirt that has been signed / designed.
- After assembly they will leave site.
- One school bus will be provided.
- A letter with more information will come out over the next couple of weeks

# STUDY LEAVE?



We don't have study leave away from school.

Timetable is adapted to ensure there is focussed revision time with subject specialists.

Until all cohort exams are finished all Year 11 are expected at school.

# **EXAM INFORMATION**



- The exams start on Thursday 1st May
- They run over 7 weeks (until Wednesday 18<sup>th</sup> June)
- Prior to the first exam, candidates need to have read the LET Exams Booklet sent out on Beehive.
- Exams start at 9am or 1pm and are between 45mins to 2 hours long
- Learners have to complete the FULL time, there is no leaving early
- The contingency date is 25<sup>th</sup> June (please leave this date available)

# INDIVIDUAL CANDIDATE TIMETABLE



Looks like this:

Duration Individual Candidate Timetable Date & Season: Centre Number Name: Year: Time Candidate Number Reg Group: UCI: ULN: Component Start Element Element Title **Duration Room** Seat Date Board Level Component Title WJEC/GCSE GCSE/B 445101 Religion & Lif Life Issues 4451 0001 Religion Life Issues 1h 45m Listening F) Α1 rench 1 5FR 011F 0h 25m EDEXL/GCSE GCSE/B French 3 0h 35m EDEXL/GCSE GCSE/B 5FR 033F Reading (f) EDEXL/GCSE GCSE/B 5PE 0101 Theory of Physical ED. 1h 30m MAIN GYM D2 Physical Education 1 WJEC/GCSE GCSE/B English Litera Unit 1 Theory Higher 2h 00m English Litera Unit 1 Higher 4201 0002 Geography A Unit 1 Tier F GCSE/B 90301F 90301F MAIN GYM Geography A Unit 1 Tier F 1h 30m WJEC/GCSE GCSE/8 English Litera Unit 2A Higher 42020002 English Litera Unit 2A Theory 2h 00m MAIN GYM 1:15PM D & T: Food Technology Unit 1 45451 D & T: Food Technology Unit 1 2h 00m MAIN GYM GCSE/B WJEC/GCSZ 417102 MAIN GYM English / Engl Higher Tier 41710002 English / Engl Unit 1 Higher 1h 00m A10 10:15AM WJECZICSE GCSE/B 417202 English / Engl Higher Tier 41720002 English / Engl Unit 2 Higher MAIN GYM 1h 00m Α1 1:15PM 90302F Geography A Unit 2 Tier F 90302F Geography A Unit 2 Tier F MAIN GYM 1h 30m Thu 04 Jun 9:00AM ÆDEXL/GCSE GCSE/FC 1MA01H MAIN GYM C8 Mathematics A (Linear) Option H Non Calculator (H 1h 45m В2 EDEXL/GCSE GCSE/B Fri 05 Jun Add. Science/Biology B2 5BI2F01 Components of Life (F) 1h 00m MAIN GYM EDEXL/GCSE GCSE/FC C8 MAIN GYM Mon 08 Jun 1MA 0.2H Calculator (H) Mathematics A (Linear) Option H 1h 45m В2 Tue 09 Jun 1:30PM EDEXL/GCSE GCSE/B Add, Science/Chemistry C2 5CH 2F01 MAIN GYM Discovering Chemistry (F) 1h 00m В2 1:30PM EDEXL/GCSE GCSE/B 5PH 2F01 MAIN GYM Add. Science/Physics P2 Phys.for Your Future (F) 1h 00m

Seat Number

Exam Room

Paper

Subject/

# **EXAM INFORMATION**



- Where possible, a 1 hour 40 minute long revision session is planned before each exam
- Otherwise learners continue to attend their timetabled lessons
- Revision rooms will be in place for subjects where the exam has already been sat
- Go to lines at the bottom of the steps up to the field each morning.
- Take your bag with you and leave outside of exam room (sports hall changing rooms).
- Absent learners will be contacted ASAP

# PUNCTUALITY AND ABSENCE



- If a learner is more than 30 minutes late to an exam, they will not be admitted
- However, even being 5 minutes late disrupts the other learners
- If you are ill, you must inform the school before the exam is due to start. Notifications received afterwards won't count.
- Unless it is absolutely impossible for your child to attend, they should always try to sit their exams.
- Unforeseen absences such as funerals or bereavements, you must contact the school as soon as possible. You may be able to sit your exam earlier or later in the day.

# EQUIPMENT AND UNIFORM



- You must come prepared! Full school uniform must be worn for all exams.
- Black pens!!! Bring at least 2. Remember ruler, calculators etc if relevant to an exam.
- You must not use tippex or gel pens
- You can use highlighters but you must not highlight your answer.
- Clear plastic pencil cases only.
- Photo card school IDs will need to be taken into the exam. You will need the
  photos on them to be uncovered (some in the mocks had stickers over the photo)
  and there to be no writing on them (this could be considered a note).

# IMPORTANT REMINDERS AND TOILET ETIQUETTE



- Scientific calculators need to have their memory "cleared" prior to each exam they are used in.
- If you're required to sign your name on the cover of your exam paper, please remember to do so when prompted.
- Leaving exams to go the toilet is not permitted in the first 30 minutes or last 15 minutes of exams. No going to the toilet at all in exams where audio is played (Media or MFL). Learners with specific medical need re of course exempt from this rule.
- Learners have to be escorted to the toilet, one at a time. In some rooms they will have to wait for the roving invigilator to come.
- This is very disruptive to other learners so must be kept to a minimum and should only happen in longer exams.

# **DRINKS**



Only water in a clear plastic bottle is permitted

- No fizzy drinks
- No labels on bottles
- No coloured sports bottles
  No 'Love Island' bottles



Bottles must be free of writing and logos

# MALPRACTICE



### Do not:

- Cheat
- Use unauthorised notes
- Copy from another student
- Communicate with another student
- Turn around
- Bring a watch or phone in to the venue

All of the above could result in being disqualified from your exams.

# MARKING



- The papers are scanned in by the exam boards
- Markers work on screen, not with the actual paper
- Presentation is important, handwriting must be legible
- Do not use tippex or highlighters on your work. Highlighters can be used to highlight key words in the question only.

# THE MOST IMPORTANT VIDEO YOU WILL SEE THIS TERM...





Instructions for Candidates

# GCSE EXAM RESULTS DAY



# Thursday, August 21st 2025

Results can be collected from school.

Doors will be open from 8am.

All of SLT and exam staff will be on hand for any queries/celebrations.

# **USEFUL LINKS**



- Exams@martinhigh.org.uk for all your exam queries. Miss Hollis replies very quickly!
- "Examinations" section of the school website. Lot of useful information here.
- The "Examinations booklet". A link to this has been emailed to you so you need to read it and then confirm you understand the JCQ regulations.

# YEAR 11 PARENTS INFORMATION EVENING - MATHS



# Final push...

# Weekly HW booklet

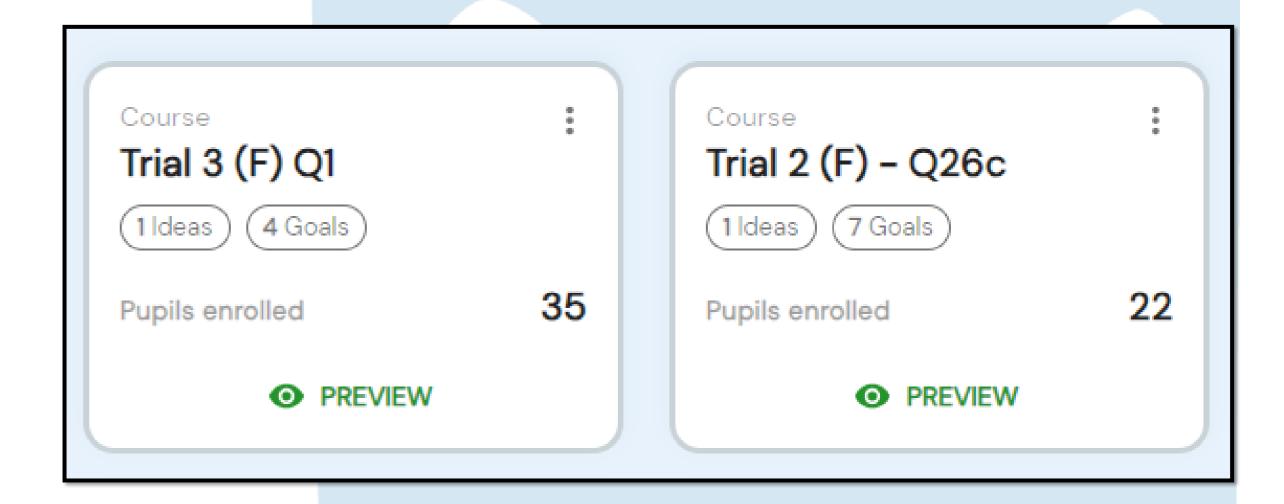
Students complete a section each week – focus on GCSE Exam Practice.

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Name									
Teacher									
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Homework	Due in								
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# **Complete Maths Tutor**

Teachers have set Courses specifically aiming to close the gap from every question your child got wrong from Trials 1, 2 & 3.

Completing these before the exams (staring 16<sup>th</sup> May) will give every opportunity for your child to reach their potential!

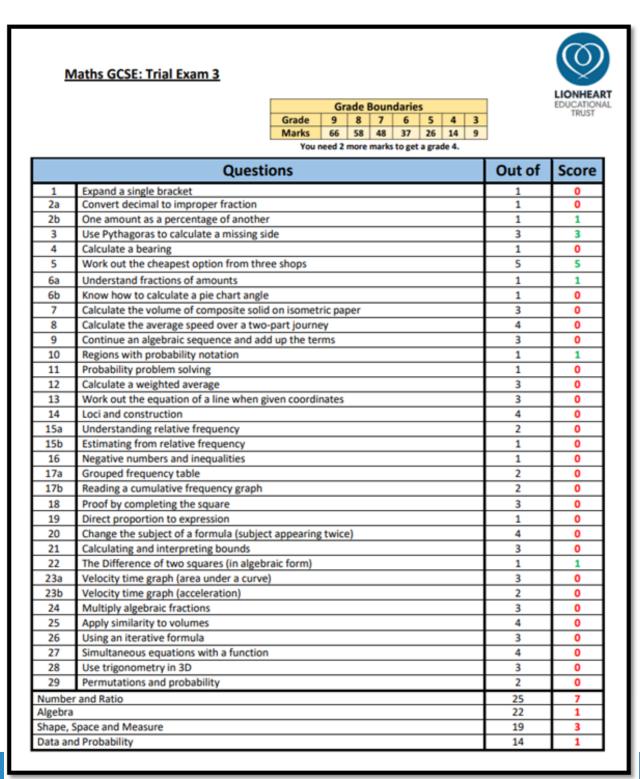


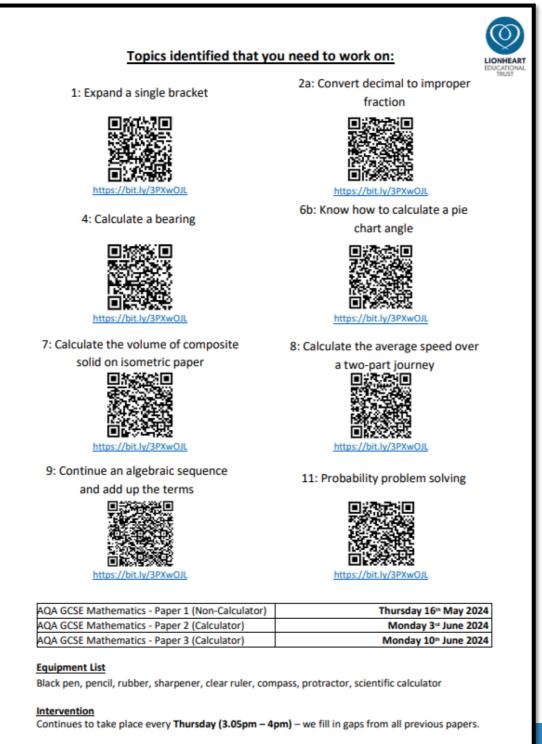
# YEAR 11 PARENTS INFORMATION EVENING - MATHS



# Trial 3 closing the gap

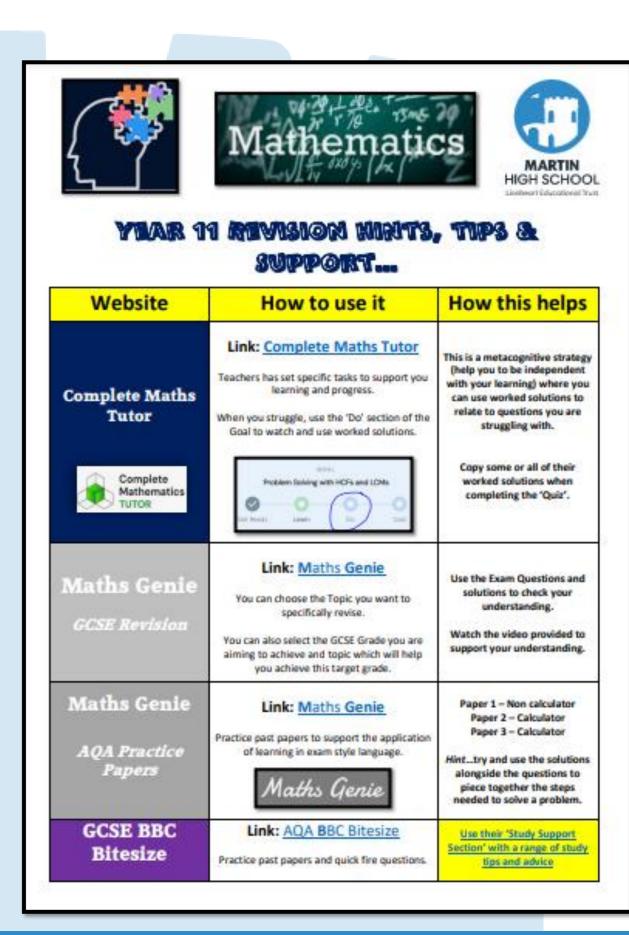
Question level analysis for every child. Given out in lessons this week...**QR codes** to take them to support to help close the gap.





# KS4 Revision Strategy

Focused support for revision not only with Maths, general study support and tips.



## ENGLISH - KEY DATES



- Monday 13<sup>th</sup> May English Literature Paper 1
  - Macbeth
  - A Christmas Carol
- Monday 20<sup>th</sup> May English Literature Paper 2
  - An Inspector Calls
  - Poetry Anthology
  - Unseen Poetry
- Thursday 23<sup>rd</sup> May English Language Paper 1
  - Fiction
- Thursday 6<sup>th</sup> June English Language Paper 2
  - Non-fiction

## ENGLISH REVISION - WHAT SHOULD Y11 BE DOING?



- Exercise books should all be at home now
- Writing up practice questions (started in English lessons)
- Completing past papers (AQA website)
- Use of the Lionheart VLE: questions, knowledge, live lessons, etc
- Seneca to test and revise key knowledge and quotes
- Use of YouTube for revision videos
- Retrieval activities: knowledge dumps, flashcards, quote recall, etc

# SCIENCE - TRIPLE AND COMBINED



- There are six exams Three before, and three after May half term.
- Triple Science Exams are 1hr 45 minutes 100 marks each
- Combined Science Exams are 1 hr 15 minutes 70 marks each

• Biology Paper 1 10<sup>th</sup> May (am)

• Chemistry Paper 1 17<sup>th</sup> May (am)

• Physics Paper 1 22<sup>nd</sup> May (am)

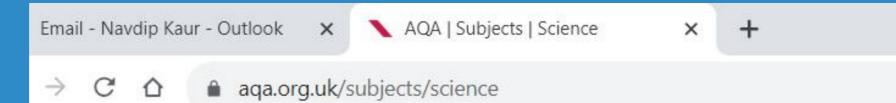
• Biology Paper 2 7<sup>th</sup> June (pm)

• Chemistry Paper 2 11<sup>th</sup> June (am)

• Physics Paper 2 14<sup>th</sup> June (pm)

• Equipment needed: black pen x 2, pencil, ruler and a calculator.

# AQA WEBSITE









# SCIENCE REVISION - WHAT SHOULD Y11 BE DOING?



- AQA Past papers on the AQA website (search "AQA Science past papers Trilogy"
- OR "AQA Biology/Chemistry/Physics GCSE past papers")
- Download exam papers **and mark schemes** use model answers to help you revise topics Student MUST mark what they answer.
- Eat the Elephant resource
- CGP revision guides and work books
- Knowledge organisers
- https://www.physicsandmathstutor.com/ revision and exam practice for all three sciences
- https://www.savemyexams.co.uk/ questions by topic and mark schemes
- https://mathsmadeeasy.co.uk/gcse-science-revision/ questions by topic and past papers
- https://www.cgpbooks.co.uk/interactive\_gcse\_science games and tests
- https://getrevising.co.uk/revision-tests/science\_flashcards\_3 online flash cards
- SENECA

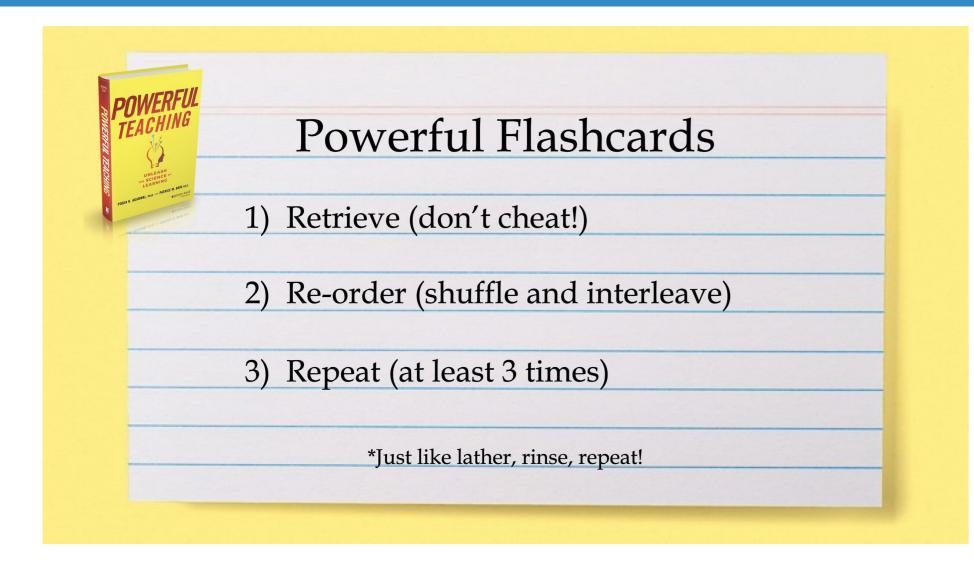
### HUMANITIES - KEY DATES



- Tuesday 14<sup>th</sup> May Geography Paper 1
  - Human Geography
- Friday 16<sup>th</sup> May History Paper 1
  - USA
  - Cold War
- Thursday 5<sup>th</sup> June- History Paper 2
  - History of medicine
  - Cold War
- Friday 6<sup>th</sup> June Geography Paper 2
  - Physical Geography
- Thursday 12<sup>th</sup> June Geography Paper 3
  - Case study

# HUMANITIES - WHAT SHOULD I BE DOING



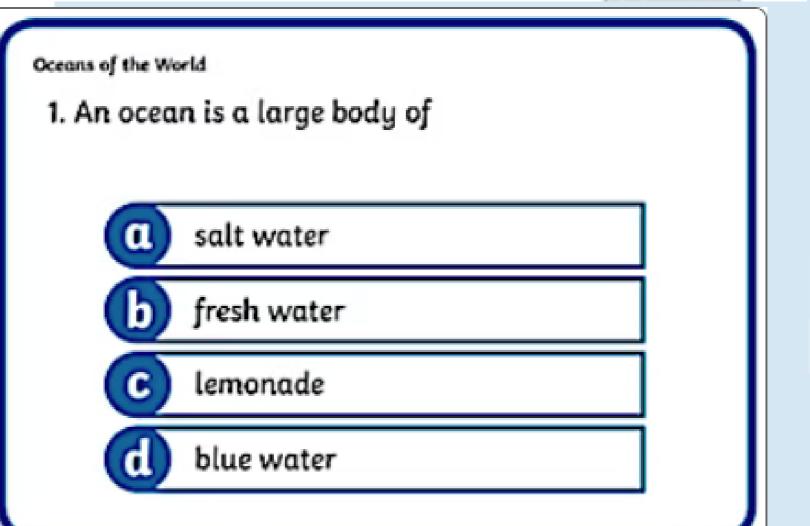


# **Past Papers**





**Knowledge**questions





#### MARTIN HIGH SCHOOL

#### BBC Bitesize

#### Martin High School Year 11 "Eat the elephant" revision sheet 2024-25

Each week is broken up into bite-sized chunks of work, so that by the time you get to your exam, you will have covered all of the essential parts of your revision. If you need help with revision, please contact your subject teacher. To access the links via the web, go to https://www.martinhigh.org.uk/current-students/student-support/revision-guidance/ and click "Eat the Elephant"

SENECA

	CHOOL		https://www.martinhig	gh.org.uk/current-stud	ents/student-support/	revision-guidance/ and	a click Lat the Liepha												
Academy Week	Week beginning	English Lit	English Lang	Maths Higher	Maths Foundation	Sci trilogy H	Sci trilagy F	Biology	Chemistry	Physics	History	Geography	French	Design and Technology	Food Preparation and Nutrition	Media	Computer Science	Drama	Sport Studies
16	16th December	Use Seneca to revise the plot of Act 1 of An Inspector Calls.	Use Seneca to revise key terms. There are 5 tasks to complete.	Grade 5: Direct & Inverse Proportion	Grade 3: Fractions	Cell Biology Revision guide p11-23 Workbook p 1-15				Energy Revision guide p11- 17 Workbook p 1-9	Developing Cold War (Cards 11-18)	Global Hazards	CGP Revision guide P1-3 'Numbers' and 'Times and Dates'	Use seneca to revise new and emerging technologies		Use Seneca to revise media language. There are 2 tasks to complete.	1.2.3 Units CGP p.12	Theatre Roles - GCSE Bitesize	R184 - Contemporary Issues in Sport
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Christmas Holidays	23rd December	Use Seneca to revise the plot of Act 2 of An Inspector Calls.	Use Seneca to revise language devices. There are 14 tasks to complete.		Past Paper Booklet from Maths Genie (You teacher will advise which paper)	Organisation Revision guide p24-33 Workbook p 16-24				Energy Revision guide p18- 23 Workbook p 10-12	USA Depression and New Deal (cards 16-26)	Global hazards	CGP Revision guide P4-5 'Questions' and P6-7 'Being polite'	Use seneca to revise Energy generation and storage	Macronutrients- Fats (Seneca- 2.1.3)	Use Seneca to revise media audiences.	1.2.4 Data Storage CGP p.13-20	Characteristics of Dramatic Work - GCSE Bitesize	R184 - Contemporary Issues in Sport
		ETECT/See conscriptions as in historican fee to be a seen from the see of the	Total Care and address the control of the control of the desire of the force and extending control on the control of the cont	Marc // grants matterpress on will find house est other	Miles (News mathemas on utility) seems also	Inter-Special Review Review Products (Auditor)	teacheada authorabanhainhaida	ten i lancile mal literatura i della	term from the soul black description	beauties the soldenis beindede	Indian water felt them the America strike	THE REAL PROPERTY AND THE PROPERTY AND T	tareas i financiar com i la fir de 1980 del financiares, é acadici acerdo financia de diseña com de diseña com la financiar.	District and a second action of the second and second action and a second action actio	https://www.tonecube.com/cy.com/characom/com/ p./d/19/2000-05/0-11/0-05/0-21/0-05/0- 7/88/01776-05/0-05/0-05/0-11/0-05/0-11/0-06/ d/16/7/15/17/0-1/0-05/0-05/0-05/0-06/0-06/0-06/0-06/0-06	Arten Communication and Communication Annual Action Annual Action Annual Action	mant or	https://www.bdc.co.uk/bdeetse/publis (adh-2-da/ev/dam/).	Miss. (Ference on our while artification of gardender extremely and studies breef 1-2-001-010/discount and breefing!
Christmas Holidays	30th December	Use Seneca to revise the plot of Act 3 of An Inspector Calls.	Use Seneca to revise writing structures. There are 7 tasks to complete.	Past Paper Booklet from Maths Genie (You teacher will advise which paper)	Past Paper Booklet from Maths Genie (You teacher will advise which paper)	Organisation Revision guide p34-41 Workbook p 25-35	Organisation Revision guide p33-41 Workbook p 22-32	Organisation Revision guide p27-32 Work book p18-23	Atomic structure and the Periodic table Revision guide p23-27 Workbook p 13-19	Forces Revision guide p55-56 Workbook p 48/49	Renaisance Medicine (cards 20- 31)	Changing Climate	CGP Revision guide P8-9 'Opinions' P10-11 'Putting it all together' and 'About yourself'	Use seneca to revise developments in new materials	Macronutrients - carbohydrates (Seneca- AQA Food preparation and nutrition 2.1.4 2.1.5)	Use Seneca to revise media representations. There are 3 tasks to complete.	1.6.1 Ethical, legal, cultural and environmental impact CGP p.34-40	The Exam Paper - Youtube	R184 - Contemporary Issues in Sport
		http://eex.comesteaming.com/depresent/come/ links/16/9-377-1149-4184- sizes/debal/section/d77scd90-2cds-1149-4184- d1263/988-6/fection-overview	Temperatura per productiva per en interperatura de la compansa del compansa de la compansa de la compansa del compansa de la compansa del la compansa de la compansa del la compansa de la	Intract Naview resitts spense on use Part to be est who	Mac Plane mathapere co sil NO tappes sha	the analysis and became been beginning	tes dessits a démandaminated	tree (hanalite and historic halos) belond	ten lan in a distantantaha	Internal Secure Advantage Control (Control Control Con	Andrewson We have being assessed in	THE REAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS	Control of the Contro	The committee of the co	Miles / Van serverbreiter zum / Deute ein Ange- einführliche führ 11et bilde: 7386 17 Teilführliche (VODAND-Stad-12et- 1155-98-bilde/Aufscheiter- gemates Freide-Abrilde/	Trans. Lineau anno sinemente a sero l'ineau anni l'ineau	March 1	https://www.youtube.com/eastick?v-de gi7570bub	Miss. //horse our on white self-half to ref carefulge nationals/up of studies level-1-2 (821-) 823/planning-lend- backing/
17	7th January	Use Seneca to revise the key themes and context in An Inspector Calls.	Use Seneca to revise Paper 1: Section A. There are 8 tasks to complete.	Grade 7: Histograms & frequency density	Grade 2: Fractions, Decimals & Percentages	Infection and response Revision guide p43-49 Workbook p 37-44	Infection and response Revision guide p42-49 Work book p 33-40	Organisation Revision guide p33-38 Work book p24-28	Bonding structure and properties of matter Revision guide p.28-33. Work book p.20-27	Particle model of matter Revision guide p38, 41 Work book p 27,31	Transformation of Cold War (Cards 19-29)	Changing Climate	CGP Revision guide P12 'My Family' P13 'Describing People' and P14 'Personalities'	Use seneca to revise systems apporoaches to designing	Micronutrients- fat and water-soluble vitamins (Seneca-2.2.1 / 2.2.2)	Use Seneca to revise media industries. There are 4 tasks to complete.	1.2.5 Compression CGP p.21	Staging and Stage Positioning - GCSE Bitesize	R184 - Contemporary Issues in Sport - Y11 FINAL EXAM 8th
	3	https://app.conecateoming.com/stancoom/scone/ Ibidis1s0-307-11eR4186- gis202-000ed-locition/bidisfo-307-11eR4186- gis202-000ed-locition-com/dep	Securities and all and a securities and a securities of the securities and a securit	Grade 7 / Histograms & frequency density	Grade 2/Procitions, Decimals & Persentages	tem (feesable or althouseholischeller)	tractions the subfrace/secottess.	tree (facultic existres share) send	term formation and formation to believe	term from the contribution between building	3 Lettrer seiters GCM Cold War -sessoite set disis	THE RESIDENCE OF THE PROPERTY OF THE PERSON	general Nazian anni (n. 1700 de 1711), magail part an de nich a para l'anni rispana a l'anni magail	Communities and an administration of the community and shall all the community for t	https://ago.comerahaming.com/diseasom/door elistrational-stulk-1148-0866; TSRah175eds/section/IsORad2-5049-1248-bits 93d1863875dd Section-outview freedered elect	Company of the Compan	Married Ad.	https://www.bis.co.al/bitesia/guides /stameth/revision/s https://www.bis.co.al/bitesia/guides //digftsst/revision/s	JANUARY
18	13th January	Use Seneca to revise the key characters in An Inspector Calls.	Use Seneca to revise Paper 1: Section B. There are 5 tasks to complete.	Grade 5: Bounds, Standard Form	Grade 4: Indices	Bioenergetics Revision guide p 50-57 Workbook p 45-53			Bonding structure and properties of matter Revision guide p34-40 Work book p 28- 36	Particle model of matter Revision guide p39,40, Energy revision guide 13 Work book p 29,30,3	Elizabeth and court (pages 1 and 2)	Distinctive Landscapes	CGP Revision guide P15 'Relationships' and P16 'Partnership'	Use seneca to revise mechanical devices	Micronutrients- minerals and water (Seneca- 2.2.3 2.2.4) & End Test 2.2.5	Use Seneca to revise advertising. There are 4 tasks to complete.	1.1.1 Architecture of the CPU CGP p.1-3	Interpreting a Character - GCSE Bitesize	Intervention and revison for specific students ONLY - R184 and R185
		https://een.com/een.com/state/een/state/ 16:00100-007-11-0-000- g1000-000-00/-c1/1201000-005-11-0-0-100- g1000-000-00/-c1	State of the State	Gode 1 / Bounds, Wanderd Form	Grade 4 / Indices	Street Committee of Street of Street Committee	have formation of franchestal and the	tea florate est transferiologica	transferred transferred better	ten land to a different late batch	C State of Completes associates of	The State of	Security and the Security Secu	The first conduction on the conduction of Miles and Billion and the conduction of th	https://www.senergiesening.gom/staccesen/cour e/Staccesen-date-11ed-646a- Titlatics The Staccesen de 11800-676a-10ed-aest Oberlatio 11806-feet to en overview freschende all effect	The state of the s		httes://www.lds.co.uk/listeste/pudes _http://dish/recount/l	James Character and Advantage Control of Con
19	20th January	Use Seneca to revise the authorial methods in An Inspector Calls.	Use Seneca to revise persuasive features for Paper 2: Section A. There are 11 tasks to complete.	Grade 7: Surds	Grade 5: Standard Form	Homeostasis and response Revision guide p58-67 Workbook p55-67	Homeostasis and response Revision guide p57-65 Work book p48-57	Organisation Revision guide p42- 44 Work book p32-37	Quantative chemistry Revision guide p41-45 Work book p 37- 41	Atomic structure Revision guide p43-46 Work book p 33- 38	USA Post War (cards 27-40)	Distinctive Landscapes	CGP Revision guide P17 'Music' P18 'Cinema' and P19 'TV'		Nutritional needs and health- Informed choices for a balance diet (Seneca- 2.3.1 2.3.2)	Use Seneca to revise advertising set products. There are 4 tasks to complete.	1.1.2 CPU Performance & 1.1.3 Embedded Systems CGP p.5	Lighting Design & Sound Design	Intervention and revison for specific students ONLY - R184 and R185
		https://age.com/calming.com/charcom/counter/ 166/2103-347-1169-1189- g1032/88866/section/8871880-2660-2169-6e10- Metholicitics for the counterpress.	Section of the sectio	Crade 7 / Yurds	Goale 1/Standard Form	Street Proposition and Propositions Street	tea ilande a dilandanina laditi	trea (hanalita en de linea al-analita and	tens flow the so delinear/noted from	ten ilande addisolatelandi	Easter was SW rises He Season at his	The Man Printed Street, and the Control of the Cont	The Parish and Advantage in the control of the cont	The state of the s	NOSes, //ago com escale aming com/stractes com/social pyli SNAD+80-45ab-1146-biblio- 788ab 1776-45a/bestion/sel12a-12-9778-1146-45ab 45ba biblio 793 /asstractes com/stractes de fault	transition considerates con historican homes before a disc.  (**No. 100 to 4 de 100 to 100 de		https://www.leks.co.uk/fethesiae/guides /ekjpays/mention/S https://www.leks.co.uk/fethesiae/guides /sk?ykttk/metion/S	term i l'accession une administration in adminis- cements incre model frant à d'Alfré de l'accession administration
20	27th January	Complete a An Inspector Calls past paper.	Use Seneca to revise how to structure your answer for Paper 2: Section A. There are 8 tasks to complete.	Grade 6: Fractional and negative Indices		Atomic structure and the Periodic table Revision guide p96-111 Workbook p100-117		Infection and response Revision guide p46-48 Work book p40-50	Quantative chemistry Revision guide p46-50 Work book p 42- 49	Atomic structure Revision guide p 47-50 Work book p 40 43	Elizabethan Life (pages 3 and 4)	Urban Futures	CGP Revision guide P20-21 'Food' and 'Eating Out'	Use seneca to revise material properties	Nutritional needs and health - energy needs, nutritional analysis (Seneca 2.3.3 2.3.4)	Use Seneca to revise	1.2.1 PrimaryStorage & 1.2.2 Secondary Storage CGP p.4 & 6-7	Features of a Script	Intervention and revison for specific students ONLY - R184 and R185
		Miles (Perm ass on ab haben's lendth footelength th the literature STOTA is exceed the artist.	The second secon	Stade 6/Fractional and negative indices	Goode 2 / Martina Simulfives	Street Value III on Albertain but had a locality	State State St. on Alberta State States	Street Character on all Principles September 1	Street Change Street on the Street Service Set Street	ten Para ila sali limina hata lamadi	C Made of Completion Associates and	The State of	term (leader and an inches the first of a reason to find a solution).	The state of the s	Stripe, Wass. Les esphanes par provides parentings existing desired and 12 and 6 date. THE STRIPE STRIPE OF THE STRIPE STRIPE STRIPE (The STRIPE STRIPE STRIPE STRIPE STRIPE STRIPE (The STRIPE STRIPE STRIPE STRIPE STRIPE STRIPE STRIPE STRIPE (The STRIPE S	And the control of th		Miller, Charges Idei, co. als Reterities (quadre, familitaria (heritaria (1)	James Construction of the
21	3rd February	Revise the Romantic poetry from the anthology: Ozymandias, London and My Last Duchess	Use Seneca to revise how to structure your answer for Paper 2: Section B. There are 2 tasks to complete.	Grade 5 & 7: Factorising Quadratics and Factorising Harder Quadratics	Grade 4: Bearings	Bonding structure and properties of matter Revision guide p112-122 Workbook p118-131	Bonding structure and properties of matter Revision guide p113-122 Work book p107-117	Infection and response Revision guide p49-52 Work book p40-50	Rate and extent of chemical change Revision guide p67-71 Work book p 72-80	Forces Revision guide p51-54, 57 Work book p 44-47	Industrial medicine (cards 32- 42)	Urban Futures	CGP Revision guide P22-23 'Sports'	Use seneca to revise timber: selection of materials	Nutritional needs and health-Diet problems and dietary modifications (Seneca- 2.3.5 2.3.6)	Use Seneca to revise Tatler. There are 3 tasks to complete.	1.3.1 Networks & topologies CGP p.23-24 & 26	Section B - Blood Brothers Characters - Youtube	Intervention and revison for specific students ONLY - R184 and R185
	5	The last control of the la		2 / Faciliansina Guadratics and Faciliansina Harder S	Stade 5 / Beatrus								teran ilaatin sankalintiiraan kanna kannis aatuskan Hansk konkussa ta Bakanaki		Stract/See Lenecahramine conditions unifocus pid teathers data 1146 billion Tracks The edit for the 1714 billion esta 1804 TRACKS or consiste the data data.	The literature of the section of the		-	
22	10th February	Revise the poems focused on nature in the anthology: Storm on the Island, Exposure and The Prelude		Grade 7: Quadratic formula	Grade 4: Factorising	Quantitative chemistry Revision guide p123-128 Workbook p132-140	Quantitative chemistry Revision guide p123-127 Work book p 118-122	Infection and response Revision guide p53-55 Work book p40-50	Rate and extent of chemical change Revision guide p 72-74 Work book p 72-80	Forces Revision guide p55/56 Work book p 48/49	Elizabeth Home and Abroad (pages 5 and 6)	Sustaining Ecosystems	CGP Revision guide P24-25 'Technology' P26 27 'Social Media' and 'Problems with Social Media'	Use seneca to revise timber:forces and stresses	Diet Related Problems P2 & End of topic test (Seneca 2.3.7 & 2.3.8)	Use Conner to enviro Heat	1.3.2 Wired & wireless networks, protocols and layers CGP p.25 & 27-29	Section B - Blood Brothers Characters - GCSE Bitesize	Intervention and revison for specific students ONLY - R184 and R185
	3	State Control of the	Section of the sectio	Grade 7 / Conductor Surrendo.	Soldie S. / Tactionsone	ten in the still	Street Classes Mrs. on All Streets Proceedings and	Security and backback to the	Street Verse Street at Streets basis had be	https://page.10c.or.de/institution/station/	C State of Completes associates of	Total State of State	tera iliante un lettrosset triudica describato unto deste discribato est abra. Spotamo to finhante.	And the acceptance of the second of the seco	100pc //spc can explanaming point/frequency/cour ey/000400-60-608-11-69-608-7 788-6-1774-60/cecta-ey/0179-80-1784-11-6-60/ 60b-6-601791/cecta-ey-orivina/frequency/cecta-	Annual Control of Cont		term i lama bita anal bita anal salah da bad bita an	
		Posico the acome focused on	line Sensors to review the														1.4.1 Threats to computer systems and		Interception and

# EAT THE ELEPHANT AND ELEVATE



The link for Eat The Elephant is:

https://www.martinhigh.org.uk/media/oqpjw4mf/eat-the-elephant-mhs-y11-2023-24-131223-online.pdf

Elevate are holding parent webinars. Register using the link below.

- Live Q&A (asking their study skills expert any questions in the run up to exams)
- Help to improving your child's memory https://go.elevateeducation.com/ukschoolwebinar

# METACOGNITION



 Metacognition and selfregulation support students to think explicitly about their own learning, giving them specific strategies for planning, monitoring, and evaluating their learning. As they become increasingly more adept, they can then self-select the most suitable approach for the task at hand.



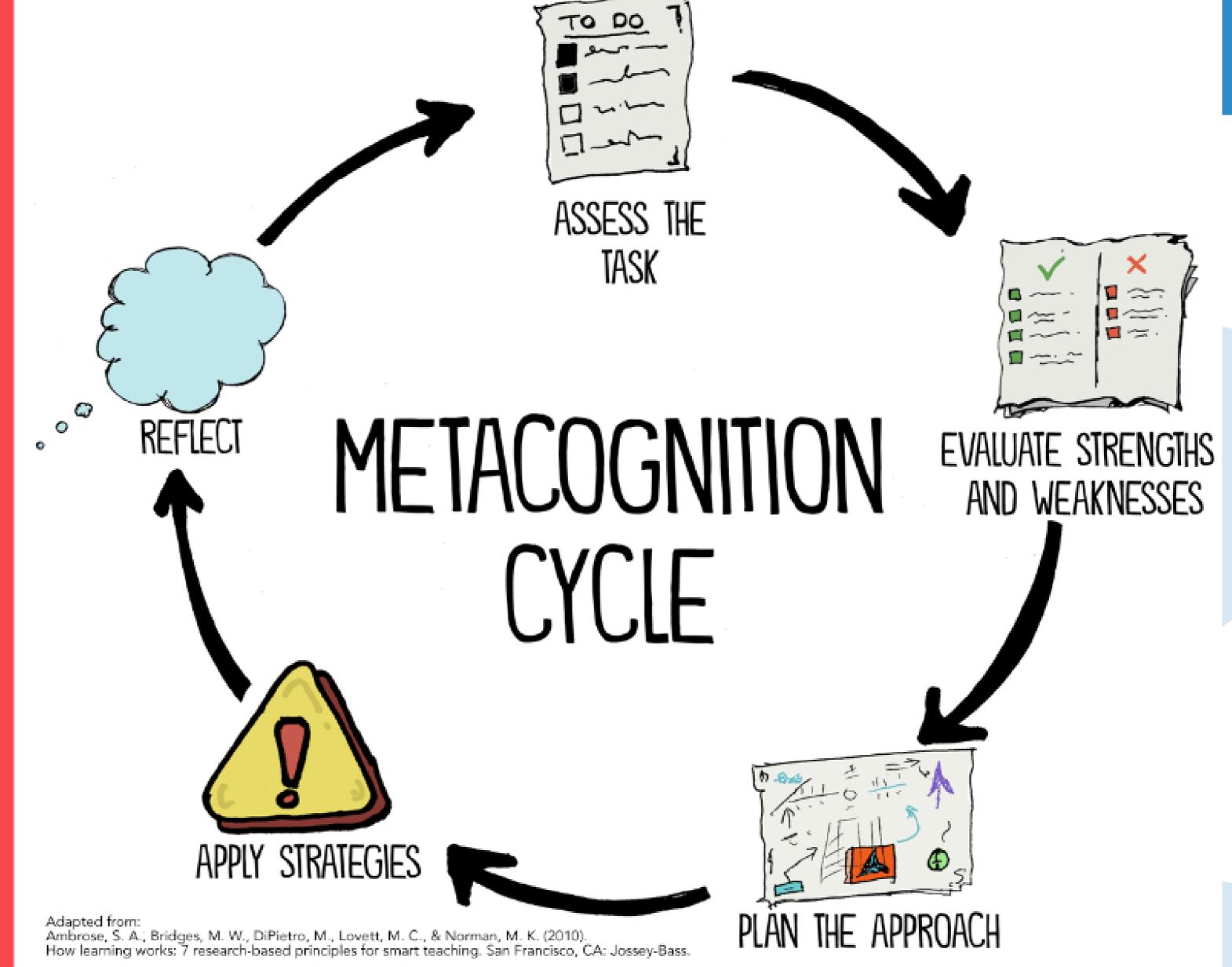


# THE POWER OF METACOGNITION

Metacognition is vital for students to thrive in college, in their careers, and in life-long learning. It helps promote autonomy and resiliency. When students improve their metacognitive skills, they are more likely to embrace a Growth Mindset and learn from mistakes.

If we want students to grow into problem-solvers and critical thinkers, we need to help them develop metacognition.







# Any questions?