

### Section 1: Evidence for evolution

|                     |                                                                                                                                                                                                                          |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fossil              | The preserved remains of an organism from many thousands of years ago. Formed by either gradual replacement by minerals, casts/impressions or preservation in places where there is no decay like amber                  |
| Resistance bacteria | Bacteria can evolve and become antibiotic resistant. Bacteria sometimes develop random mutations, allowing them to survive an antibiotic, they reproduce increasing the population size of antibiotic resistant bacteria |

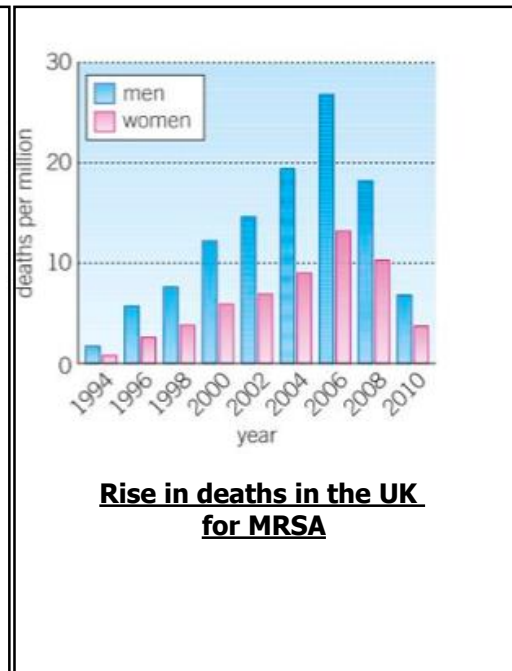
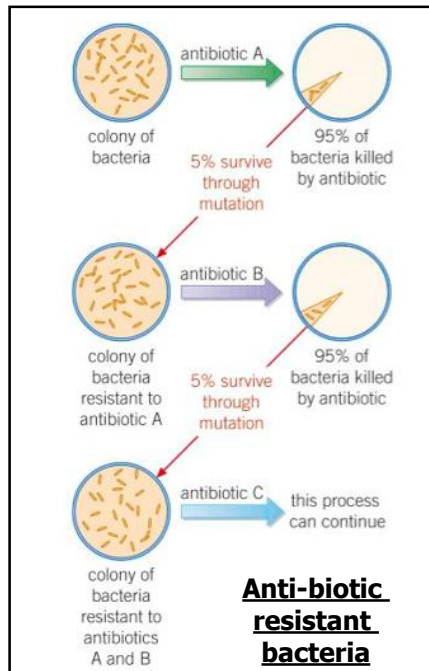
### Section 2: Extinction

|         |                                                                                                                        |
|---------|------------------------------------------------------------------------------------------------------------------------|
| Reasons | Rapid environmental changes, new predators, new diseases, better competitor, catastrophic event e.g. volcanic eruption |
|---------|------------------------------------------------------------------------------------------------------------------------|

### Section 3: Classification and evolutionary trees

|                            |                                                                                                                                           |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Classification             | Organising living organisms into groups                                                                                                   |
| Carl Linnaeus system       | Kingdom → Phylum → Class → Order → Family → Genus → Species                                                                               |
| Carl Woese 3 domain system | Archaea, Bacteria, Eukarya are the main large groups which are then divided into smaller groups using the keyterms above (kingdom etc...) |
| Binomial system            | Give a 2 part name in Latin to every organism e.g. <i>Homo sapiens</i>                                                                    |
| Evolutionary trees         | Show common ancestors and relationships between species                                                                                   |

| whole animal                                                                                                                                                  | forefeet                                                                            | <b>Fossil record of the horse</b>                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  <p>modern horse (<i>Equus</i>)<br/>from 2 million years ago</p> <p>1.6m</p> |    | The modern horse is a fast runner on hard ground with only one toe forming the hoof. |
|  <p>pliohippus<br/>from 5 million years ago</p> <p>1.0m</p>                 |   | With a single toe forming the hoof, this looks more like a modern horse.             |
|  <p>merychippus<br/>from 25 million years ago</p> <p>1.0m</p>              |  | Bigger again, walking mainly on one enlarged toe for speed.                          |
|  <p>mesohippus<br/>from 37 million years ago</p> <p>0.6m</p>               |  | Bigger, only three toes on the ground for moving fast on drier ground.               |
|  <p>hyracerium<br/>from 55 million years ago</p> <p>0.4m</p>               |  | Small, swamp-dwelling with four well-spread toes for walking on soft ground.         |



# KNOWLEDGE



## Biology Topic B15 Genetics and Evolution (separate)

# ORGANISER

### Section 1: Darwin V Lamarck

|                         |                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Darwin's idea           | Evolution by natural selection                                                                                                                                                                                                                                                                                                                                                            |
| Controversy at the time | <p>People <b>did not believe Darwin</b> at the time because:</p> <ul style="list-style-type: none"> <li>- It went against religious beliefs</li> <li>- DNA/genes/the mechanism of inheritance was not understood at the time</li> <li>- There was not enough evidence to convince other scientists</li> </ul>                                                                             |
| Lamarck's idea          | <p>Evolution by acquired characteristics</p> <ul style="list-style-type: none"> <li>- Organisms that use a characteristic a lot during its lifetime would become more developed e.g. a rabbit using its legs a lot to run would become longer</li> <li>- Then the organisms offspring would inherit this characteristic e.g. the rabbits offspring would also have longer legs</li> </ul> |

### Section 2: Speciation

|            |                                                                           |
|------------|---------------------------------------------------------------------------|
| Species    | A group of similar organisms that can reproduce to give fertile offspring |
| Speciation | The development of a new species                                          |

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two ancestral populations get separated by geographical barrier / by land or sea / were isolated

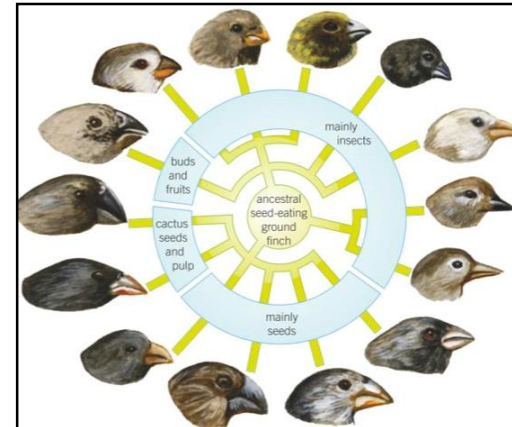
genetic variation (in each population) or different / new alleles or mutations occur

there are different environments / conditions in these two separate areas

natural selection occurs or some phenotypes survived or some genotypes survived

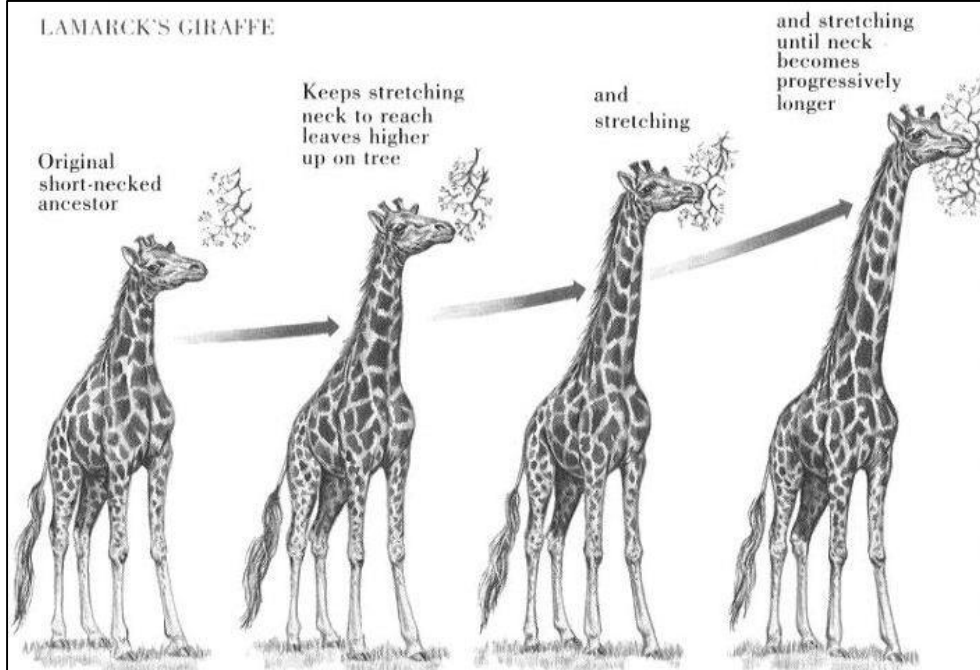
(favourable) alleles / genes / mutations passed on (in each population)

eventually two types cannot interbreed successfully



How the Finch has evolved

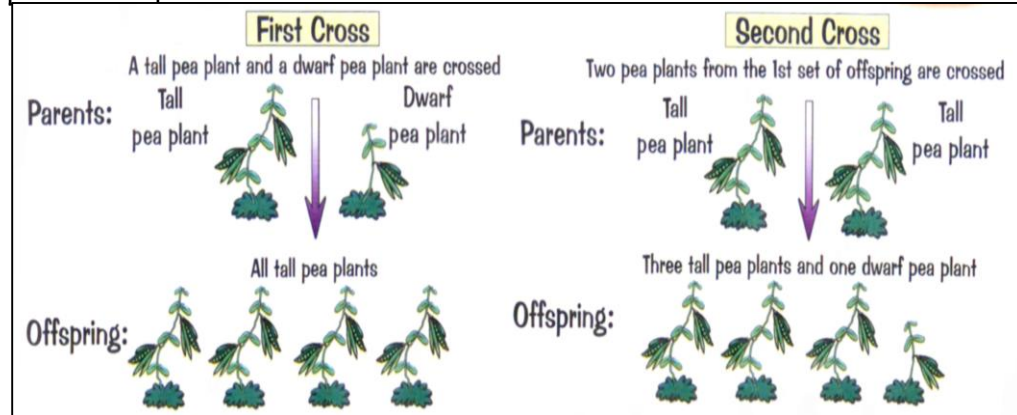
### LAMARCK'S GIRAFFE



Driven by inner "need"

### Section 3: Mendel

**Mendel** | A monk who's research led to the foundation of modern genetics



|             |                                                                                                                                                                                                                                                                               |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Experiments | In the mid-19 <sup>th</sup> century Mendel carried out breeding experiments on pea plants. He observed that the inheritance of each characteristic is determined by 'units' that are passed on from parents to offspring                                                      |
| Rejection   | <p>Mendel's work was rejected at the time because:</p> <ul style="list-style-type: none"> <li>- he was just a monk (not a scientist)</li> <li>- chromosomes / DNA / genes not seen / discovered / known at the time</li> <li>- other theories accepted at the time</li> </ul> |

