## Maths Grade 1 <br> Knowledge Organiser

### 1.1 Multiple, factor, prime square, cube

- FACTORS are what divides exactly into a number
e.g. Factors of 12 are:

| 1 | 12 |
| :---: | :---: |
| 2 | 6 |
| 3 | 4 |

- PRIMES have only TWO factors
e.g. Factors of 7 are 1 and 7 7 is PRIME
- MULTIPLES are the times table answers
e.g. Multiples of 5 are:

$$
\begin{array}{lllll}
5 & 10 & 15 & 20 & 25
\end{array}
$$

- SQUARES are the result of multiplying a number by itself
e.g. $1 \times 1=1$
$2 \times 2=4$

- CUBES are the result of multiplying a number by itself \& itself again
e.g. $1 \times 1 \times 1=1$
$2 \times 2 \times 2=8$
$3 \times 3 \times 3=27$



### 1.2 Multiply by a two digit number

Try different methods to find which suits you
e.g. $152 \times 34$

$$
\begin{aligned}
& \frac{\text { COLUMN METHOD }}{152} \\
& \frac{34 x}{608}(x 4) \\
& \frac{4560}{\underline{5168}}(x 30)
\end{aligned}
$$

e.g. $152 \times 34$

GRID METHOD

|  | 100 | 50 | 2 |
| :--- | :--- | :--- | :--- |
| 30 | 3000 | 1500 | 60 |
| 4 | 400 | 200 | 8 |

$152 \times 34=3400+1700+68=\underline{5168}$

### 1.2 Divide by a two digit number

Try different methods to find which suits you
e.g. $4928 \div 32$ BUS SHELTER METHOD

- Divide
- Multiply
- Subtract
- Bring down - Make a new number
- Divide ...

$$
\begin{array}{r}
0154 \\
32 \begin{array}{r}
4928 \\
-32 \downarrow \\
172 \\
-160 \\
128 \\
-128 \\
000
\end{array}
\end{array}
$$

$4928 \div 32=\underline{154}$
e.g. $4928 \div 32$ CHUNKING METHOD

$$
\begin{array}{rr}
4928 & \\
3200 & 100 \times 32 \\
\hline 1728 & \\
1600 & 50 \times 32 \\
\hline 128 & 4 \times 32
\end{array}
$$

$$
4928 \div 32=\underline{154}
$$

e.g. $4928 \div 32$

## SHORT DIVISION METHOD

(Except write down some of your tables down first)
32
64
96

$$
3 2 \longdiv { 0 1 5 4 } \begin{array} { c } 
{ 0 4 9 ^ { 4 } 9 ^ { 1 7 } 2 ^ { 1 2 } 8 }
\end{array}
$$

128
160

### 1.3 Rounding to estimate answers

- To estimate round to 1 digit greater than 0 ( 1 significant figure)
e.g. $35.6 \times 4.21 \approx 40 \times 4=160$


### 1.4 Fraction, decimal, percentage equivalents

## LEARN THESE:

$$
\begin{aligned}
& \frac{1}{4}=0.25=25 \% \\
& \frac{1}{2}=0.5=50 \% \\
& \frac{3}{4}=0.75=75 \%
\end{aligned}
$$

When ordering-make them all decimals

### 1.5 Convert mixed numbers to improper fractions \& vv

- An improper fraction is top heavy \& can be changed into a mixed number $\frac{3}{2}$ can be shown in a diagram

- A mixed number can be changed back into an improper fraction

$$
\frac{1}{+1} \frac{3}{2}=\frac{3}{2}
$$

### 1.6 Simple ratio



The ratio of squares to triangles can bedwritten


Ratios can be simplified just like fractions

### 1.7 Balancing number equations

- Use balancing:
$20+\square=20 \times 4$
$20+\square=80$
$20+60=80 \quad(80-20=60)$


### 1.8 Add \& subtract decimals

- Line up the digits and the decimal points
e.g. $28.5+0.37+7$

$$
\begin{gathered}
28.5 \\
0.37 \\
7 \\
\hline 35.87
\end{gathered}
$$

### 1.8 Multiply a decimal

e.g. $28.5 \times 3$

$$
\begin{array}{r}
28.5 \\
213 x \\
\hline 85.5
\end{array}
$$

### 1.9 Write algebraic expressions

No ' $x$ ' or ' $\because$ ' signs in algebra
$2 x a$ is written $2 a$
$a \times b$ is written $a b$
$a \times a$ is written $a^{2}$
$a \div 2$ is written $\frac{a}{2}$

### 1.10 Simply algebraic expressions

Like terms can be added and subtracted
e.g. $2 a+3 a=5 a$
$6 y-2 y=4 y$
$y^{2}$ and $y$ are UNLIKE terms

### 1.11 Using a word formula

Read the word formula carefully and follow the worded instructions

### 1.12 Number Patterns

- A list of numbers with a pattern is called a SEQUENCE
- The numbers are called TERMS
- A 'TERM TO TERM RULE' tells you how to get from one term to the next
It might be add, subtract, multiply or divide by something
This is a sequence:



### 1.13 Number machines

e.g. Given INPUT, find OUTPUT

e.g. Given OUTPUT, find INPUT


## Use INVERSE OPERATIONS

- To undo ADD, just SUBTRACT
e.g. $36+23=59(59-36=23)$
- To undo MULTIPLY, just DIVIDE
e.g. $7 \times 3=21(21 \div 7=3)$


### 1.14 Solve equations

- Find a number to replace the letter
- Check to make sure it works
e. $9 \frac{y}{5}=4$

Y must be 20 because $20 \div 5=4$

### 1.15 Coordinates in 4 quadrants

- The number off the $x$-axis is first in the bracket ( $x, y$ )
- Mark a point accurately with a cross
- Put its letter in front


### 1.16 Angles about a point

These add up to $360^{\circ}$


### 1.16 Angles on a straight line

These add up to $180^{\circ}$


### 1.19 Use a ruler accurately



## Measure from 0

This line is 14.7 cm long

## Use a protractor accurately



Count the number of degrees between the 2 arms of the angle. This angle is $127^{\circ}$

### 1.17 Properties of 2D shapes

TRIANGLES - angles add up to $180^{\circ}$

## Isosceles triangle

- 2 equal sides
- 2 equal angles
- 1 line of symmetry
- No rotational symmetry



## Equilateral triangle

3 equal sides

- 3 equal angles $-60^{\circ}$
- 3 lines of symmetry
- Rotational symmetry order 3



## Trapezium



## Kite

- One pair of opposite angles equal
- 2 pairs of adjacent sides equal
- ONE line of symmetry
- No rotational symmetry


QUADRILATERALS - all angles add up to $360^{\circ}$

## Square

- 4 equal sides
- 4 equal angles $-90^{\circ}$
- 4 lines of symmetry
- Rotational symmetry order 4



## Rectangle

- Opposite sides equal
- 4 equal angles $-90^{\circ}$
- 2 lines of symmetry
- Rotational symmetry order 2



## Parallelogram

- Opposite sides parallel
- Opposite angles equal
- NO lines of symmetry
- Rotational symmetry order 2



## Rhombus (like a diamond)

- Opposite sides parallel
- Opposite angles equal
- 2 lines of symmetry
- Rotational symmetry order 2



### 1.17 Properties of 3D shapes

PRISMS- same cross section through length
Cube and cuboid

- 6 faces
- 12 edges
- 8 vertices


Triangular prism


Cylinder - special prism


PYRAMIDS- a point opposite the base

## Pyramid - square based

- 5 faces
- 8 edges
- 5 vertices


Pyramid - triangular based

- 4 faces
- 6 edges
- 4 vertices


Cone - special pyramid


SPHERES- ball shape


## TRANSFORMATIONS

### 1.18 Reflect in a mirror line

- To reflect a shape in a $45^{\circ}$ line Distances from shape to mirror and mirror to reflection must be same Tracing paper is useful:

1. Trace the shape \& the mirror line
2. Flip the tracing paper over the mirror line
3. Redraw the shape in its new position


### 1.18 Translate a shape

- Move horizontally 5 spaces right

- Move vertically 4 spaces down



### 1.18 Rotate a shape

- To rotate a shape $180^{\circ}$ about $P$ Tracing paper is useful:

1. Trace the shape
2. Hold the shape down with a pencil
3. Rotate tracing paper
4. Redraw the shape in its new position


### 1.20 Find perimeter of simple shapes



Perimeter is round the OUTSIDE
Perimeter of this shape $=12 \mathrm{~cm}$

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Area is the number of squares INSIDE Area of this shape $=5 \mathrm{~cm}^{2}$

### 1.21 Use a Venn Diagram

- To place these numbers onto a Venn diagram

$$
\begin{array}{llllll}
3 & 4 & 6 & 8 & 9 & 12
\end{array}
$$



## Multiples of 4 Multiples of 3

### 1.21 Use a Carroll Diagram

- A Carroll diagram is also known as a 2 Way Table.
- To place numbers 1 to 20 onto a Carroll diagram

| Square <br> number Not a <br> square <br> number  <br> Even 4 16 <br> 2 6 8 <br> 10 12 14 <br> 18 20  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| Odd | 1 | 9 | 3 5 7 <br> 11 13 15 <br> 17 19  |  |  |

### 1.22 Mode and Range

- Mode is the most frequent measure
- Range is (highest - lowest) measure


## Example

$1,5,3,4,3,7,3,3,5$,
Mode $=3$ (There are 4 of them)
Range $=7-1=6$

## Example 2

$1,5,3,4,3,7,3,5,5$,
Mode $=3$ or 5
(There are 3 of each of them. You are allowed 2 modes. This is called Bi -Modal)

## Example 3

$1,4,3,4,3,7,2,5,5$,
NO MODE - You are not allowed 3 modes !

### 1.23 Probability

- Probability words are used to describe how likely it is that an event will happen.
Examples of probability words are
- certain
- likely
- even chance
- unlikely
- impossible

Other words:

- Equally likely - when all outcomes have the same chance of occurring
- Biased - when all outcomes do NOT have the same chance of occurring
- Probability as a fraction
$P($ event $)=$ No. of outcomes which give the event
Total number of outcomes

| $2 \times$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $x$ | 2 | $=$ | 2 |
| 2 | $x$ | 2 | $=$ | 4 |
| 3 | $x$ | 2 | $=$ | 6 |
| 4 | $x$ | 2 | $=$ | 8 |
| 5 | $x$ | 2 | $=$ | 10 |
| 6 | $x$ | 2 | $=$ | 12 |
| 7 | $x$ | 2 | $=$ | 14 |
| 8 | $x$ | 2 | $=$ | 16 |
| 9 | $x$ | 2 | $=$ | 18 |
| 10 | $x$ | 2 | $=$ | 20 |
| 11 | $x$ | 2 | $=$ | 22 |
| 12 | $x$ | 2 | $=$ | 24 |


| $4 \times$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\times$ | 4 | $=$ | 4 |
| 2 | $\times$ | 4 | $=$ | 8 |
| 3 | $\times$ | 4 | $=$ | 12 |
| 4 | $\times$ | 4 | $=$ | 16 |
| 5 | $\times$ | 4 | $=$ | 20 |
| 6 | $\times$ | 4 | $=$ | 24 |
| 7 | $\times$ | 4 | $=$ | 28 |
| 8 | $\times$ | 4 | $=$ | 32 |
| 9 | $\times$ | 4 | $=$ | 36 |
| 10 | $\times$ | 4 | $=$ | 40 |
| 11 | $\times$ | 4 | $=$ | 44 |
| 12 | $\times$ | 4 | $=$ | 48 |


| $3 x$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $x$ | 3 | $=$ | 3 |
| 2 | $x$ | 3 | $=$ | 6 |
| 3 | $x$ | 3 | $=$ | 9 |
| 4 | $x$ | 3 | $=$ | 12 |
| 5 | $x$ | 3 | $=$ | 15 |
| 6 | $x$ | 3 | $=$ | 18 |
| 7 | $x$ | 3 | $=$ | 21 |
| 8 | $x$ | 3 | $=$ | 24 |
| 9 | $x$ | 3 | $=$ | 27 |
| 10 | $x$ | 3 | $=$ | 30 |
| 11 | $x$ | 3 | $=$ | 33 |
| 12 | $x$ | 3 | $=$ | 36 |


| $5 \times$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $x$ | 5 | $=$ | 5 |
| 2 | $x$ | 5 | $=$ | 10 |
| 3 | $x$ | 5 | $=$ | 15 |
| 4 | $x$ | 5 | $=$ | 20 |
| 5 | $x$ | 5 | $=$ | 25 |
| 6 | $x$ | 5 | $=$ | 30 |
| 7 | $x$ | 5 | $=$ | 35 |
| 8 | $x$ | 5 | $=$ | 40 |
| 9 | $x$ | 5 | $=$ | 45 |
| 10 | $x$ | 5 | $=$ | 50 |
| 11 | $x$ | 5 | $=$ | 55 |
| 12 | $x$ | 5 | $=$ | 60 |


| $6 \times$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $x$ | 6 | $=$ | 6 |
| 2 | $x$ | 6 | $=$ | 12 |
| 3 | $x$ | 6 | $=$ | 18 |
| 4 | $x$ | 6 | $=$ | 24 |
| 5 | $x$ | 6 | $=$ | 30 |
| 6 | $x$ | 6 | $=$ | 36 |
| 7 | $x$ | 6 | $=$ | 42 |
| 8 | $x$ | 6 | $=$ | 48 |
| 9 | $x$ | 6 | $=$ | 54 |
| 10 | $x$ | 6 | $=$ | 60 |
| 11 | $x$ | 6 | $=$ | 66 |
| 12 | $x$ | 6 | $=$ | 72 |

$8 \times$ times table

| 1 | $x$ | 8 | $=$ | 8 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $x$ | 8 | $=$ | 16 |
| 3 | $x$ | 8 | $=24$ |  |
| 4 | $x$ | 8 | $=$ | 32 |
| 5 | $x$ | 8 | $=$ | 40 |
| 6 | $x$ | 8 | $=$ | 48 |
| 7 | $x$ | 8 | $=$ | 56 |
| 8 | $x$ | 8 | $=64$ |  |
| 9 | $x$ | 8 | $=72$ |  |
| 10 | $x$ | 8 | $=80$ |  |
| 11 | $x$ | 8 | $=88$ |  |
| 12 | $x$ | 8 | $=96$ |  |

$9 x$ times table

| 1 | $x$ | 9 | $=$ |
| :---: | :---: | :---: | :---: |
| 2 | $x$ | 9 | $=$ |
| 3 | $x$ | 9 | $=$ |
| 4 | $x$ | 9 | $=$ |
| 5 | $x$ | 9 | $=$ |
| 6 | $x$ | 9 | $=$ |
| 7 | $x$ | 9 | $=$ |
| 8 | $x$ | 9 | $=$ |
| 9 | $x$ | 9 | $=$ |
| 10 | $x$ | 9 | $=$ |
| 11 | $x$ | 9 | $=9$ |
| 12 | $x$ | 9 | $=108$ |


| $10 \times$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\times$ | 10 | $=$ | 10 |
| 2 | $x$ | 10 | $=$ | 20 |
| 3 | $x$ | 10 | $=$ | 30 |
| 4 | $x$ | 10 | $=$ | 40 |
| 5 | $x$ | 10 | $=$ | 50 |
| 6 | $x$ | 10 | $=$ | 60 |
| 7 | $x$ | 10 | $=$ | 70 |
| 8 | $x$ | 10 | $=$ | 80 |
| 9 | $x$ | 10 | $=$ | 90 |
| 10 | $x$ | 10 | $=100$ |  |
| 11 | $x$ | 10 | $=$ | 110 |
| 12 | $x$ | 10 | $=120$ |  |


| $12 \times$ times table |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | $x$ | 12 | $=$ |
| 2 | $x$ | 12 | $=$ |
| 3 | $x$ | 12 | $=$ |
| 4 | $x$ | 12 | $=$ |
| 5 | $x$ | 12 | $=$ |
| 6 | $x$ | 12 | $=$ |
| 7 | $x$ | 12 | $=$ |
| 8 | $x$ | 12 | $=84$ |
| 9 | $x$ | 12 | $=$ |
| 10 | $x$ | 12 | $=108$ |
| 11 | $x$ | 12 | $=120$ |
| 12 | $x$ | 12 | $=132$ |


| $11 \times$ times table |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $x$ | 11 | $=$ | 11 |
| 2 | $x$ | 11 | $=$ | 22 |
| 3 | $x$ | 11 | $=$ | 33 |
| 4 | $x$ | 11 | $=$ | 44 |
| 5 | $x$ | 11 | $=$ | 55 |
| 6 | $x$ | 11 | $=$ | 66 |
| 7 | $x$ | 11 | $=$ | 77 |
| 8 | $x$ | 11 | $=$ | 88 |
| 9 | $x$ | 11 | $=$ | 99 |
| 10 | $x$ | 11 | $=$ | 110 |
| 11 | $x$ | 11 | $=$ | 121 |
| 12 | $x$ | 11 | $=132$ |  |

You MUST know your tables.
You need to recite them in a sing song way to help you remember them.

For example:
"One 3 is 3 ,
Two 3's are 6,
Three 3's are 9,
Four 3's are 12,... ."
You will be tested.
You must know them.
You CAN do this.

Practise until you do.

