# Maths Grade 1 Knowledge Organiser

### 1.1 Multiple, factor, prime square, cube • FACTORS are what divides exactly into a number e.g. Factors of 12 are: 1 12 2 6 3 4 • PRIMES have only TWO factors e.g. Factors of 7 are 1 and 7 7 is PRIME MULTIPLES are the times table answers e.g. Multiples of 5 are: 10 15 20 25 ..... 5 • SQUARES are the result of multiplying a number by itself



• <u>CUBES</u> are the result of multiplying a number by itself & itself again



1.7	2	<b>Multip</b>	y	by	۵	two	digit	number
			-	_			_	

Try different methods to find which suits you

e.g. 152 x 34

<u>COLUMN METHOD</u> 152 <u>34x</u> 608 (x4) <u>4560</u> (x30)

<u>5168</u>

e.g. 152 x 34

GRID METHOD

	100	50	2
30	3000	1500	60
4	400	200	8
152 x 34	= 3400 +	1700 +	68 = <b>5168</b>

1.2 <u>Divide by a two digit number</u>					
Try different methods to find which suits you					
e.g. 4928 ÷ 32 BUS SHELTER METHOD • Divide • Multiply • Subtract • Bring down - Make a new number • Divide 0 154 32 4928 -324 172 -160 128 -128 -128 000					
4928 ÷ 32 = <u>154</u>					
e.g. 4928 ÷ 32 <u>CHUNKING METHOD</u>					
4 9 2 8 <u>3 2 0 0</u> 1 7 2 8 <u>1 6 0 0</u> 1 2 8 1 2 8 4 X 32					
4928 ÷ 32 = <u>154</u>					
e.g. 4928 ÷ 32 <u>SHORT DIVISION</u> <u>METHOD</u>					
(Except write down some of your tables down first)					
$\begin{array}{cccc} 32 \\ 64 \\ 96 \\ 128 \\ 160 \\ \end{array} \begin{array}{c} 0 & 1 & 5 & 4 \\ 32 & 4^{4} 9^{17} 2^{-12} 8 \\ 160 \\ \end{array}$					
4928 ÷ 32 = <u>154</u>					

1.0 Rounding to estimate unswers	1.3	Rounding	to	estimate	answers
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- To <u>estimate round to 1 digit</u> <u>greater than 0 (1 significant figure)</u>
   e.g. 35.6 x 4.21 ≈ 40 x 4 = 160
- 1.4 <u>Fraction, decimal, percentage</u> <u>equivalents</u>

### LEARN THESE:

$$\frac{1}{4} = 0.25 = 25\%$$
$$\frac{1}{2} = 0.5 = 50\%$$
$$\frac{3}{4} = 0.75 = 75\%$$

When ordering- make them all decimals

### 1.5 <u>Convert mixed numbers to improper</u> <u>fractions & vv</u>





1.8 Add & subtract decimals						
• Line up the digits a	nd the decimal points					
e.g. 28.5 + 0.37 + 7	28.5 0.37 <u>7</u> 35.87					

### 1.8 Multiply a decimal

e.g. 28.5 x 3

- 1.9 Write algebraic expressions
- No 'x' or ' $\div$ ' signs in algebra 2xa is written 2a axb is written ab axa is written a<sup>2</sup> a $\div$ 2 is written  $\frac{a}{2}$

### 1.10 Simply algebraic expressions

### Like terms can be added and subtracted

- e.g. 2a + 3a = 5a 6y - 2y = 4y
- y<sup>2</sup> and y are UNLIKE terms

### 1.11 Using a word formula

Read the word formula carefully and follow the worded instructions

#### 1.12 Number Patterns

- A list of numbers with a pattern is called a <u>SEQUENCE</u>
- The numbers are called **TERMS**
- A <u>'TERM TO TERM RULE'</u> tells you how to get from one term to the next

It might be add, subtract, multiply or divide by something

This is a sequence:





### 1.14 Solve equations

- Find a number to replace the letter
- Check to make sure it works

### 1.15 Coordinates in 4 quadrants

- The number off the x-axis is first in the bracket (x, y)
- Mark a point accurately with a cross
- Put its letter in front

1.16 <u>Angles about a point</u>



1.16 Angles on a straight line

These add up to 180<sup>0</sup>

# 1.19 Use a ruler accurately

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Measure from 0 This line is 14.7cm long

# Use a protractor accurately



Count the number of degrees between the 2 arms of the angle. This angle is  $127^{\circ}$ 





# TRANSFORMATIONS

### 1.18 <u>Reflect in a mirror line</u>

# • To reflect a shape in a $45^{\circ}$ line Distances from shape to mirror and mirror to reflection must be same

Tracing paper is useful:

- 1. Trace the shape & the mirror line
- 2. Flip the tracing paper over the mirror line
- 3. Redraw the shape in its new position



### 1.18 <u>Translate a shape</u>



• Move vertically 4 spaces down



### 1.18 Rotate a shape

• To rotate a shape 180° about P

### Tracing paper is useful:

- 1. Trace the shape
- 2. Hold the shape down with a pencil
- 3. Rotate tracing paper
- 4. Redraw the shape in its new position



### 1.20 Find perimeter of simple shapes



**Perimeter** is round the **OUTSIDE** Perimeter of this shape = 12cm

Area is the number of squares INSIDE Area of this shape =  $5 \text{ cm}^2$ 

### 1.21 Use a Venn Diagram



### 1.22 Mode and Range

- Mode is the most frequent measure
- Range is (highest lowest) measure

### <u>Example</u>

1, 5, 3, 4, 3, 7, 3, 3, 5,

Mode = 3 (There are 4 of them)

Range = 7 -1 = 6

### <u>Example 2</u>

1, 5, 3, 4, 3, 7, 3, 5, 5,

Mode = 3 or 5

(There are 3 of each of them. You are allowed 2 modes. This is called Bi-Modal)

### <u>Example 3</u>

1, 4, 3, 4, 3, 7, 2, 5, 5,

NO MODE - You are not allowed 3 modes !

### 1.23 <u>Probability</u>

• Probability words are used to describe how likely it is that an event will happen.

Examples of probability words are

- certain
- likely
- even chance
- unlikely
- impossible

Other words:

- Equally likely when all outcomes have the same chance of occurring
- Biased when all outcomes do NOT have the same chance of occurring
- Probability as a fraction

P(event) = No. of outcomes which give the event Total number of outcomes

## THINGS EVERYONE MUST KNOW

<u>2 x times table</u>							
1	x	2	=	2			
2	x	2	=	4			
3	x	2	=	6			
4	x	2	=	8			
5	x	2	=	10			
6	x	2	=	12			
7	x	2	=	14			
8	x	2	=	16			
9	×	2	=	18			
10	x	2	=	20			
11	x	2	=	22			
12	x	2	=	24			

<u>3 x times table</u>							
1	x	3	=	3			
2	x	3	=	6			
3	x	3	=	9			
4	x	3	=	12			
5	x	3	=	15			
6	x	3	=	18			
7	x	3	=	21			
8	x	3	=	24			
9	x	3	=	27			
10	x	3	=	30			
11	x	3	=	33			
12	x	3	=	36			

<u>4 x times table</u>							
1	x	4	=	4			
2	x	4	=	8			
3	x	4	=	12			
4	x	4	=	16			
5	x	4	=	20			
6	x	4	=	24			
7	x	4	=	28			
8	x	4	=	32			
9	x	4	=	36			
10	x	4	=	40			
11	x	4	=	44			
12	x	4	=	48			

<u>5 x times table</u>								
1	x	5	=	5				
2	x	5	=	10				
3	x	5	=	15				
4	x	5	=	20				
5	x	5	=	25				
6	x	5	=	30				
7	x	5	=	35				
8	x	5	=	40				
9	x	5	=	45				
10	x	5	=	50				
11	x	5	=	55				
12	x	5	=	60				

<u>6 x times table</u>							
1	×	6	н	6			
2	X	6	ш	12			
3	×	6	н	18			
4	×	6	н	24			
5	x	6	н	30			
6	x	6	=	36			
7	×	6	ш	42			
8	x	6	н	48			
9	x	6	=	54			
10	x	6	ш	60			
11	x	6	=	66			
12	x	6	=	72			

7 x times table							
1	x	7	н	7			
2	x	7	н	14			
3	x	7	=	21			
4	x	7	=	28			
5	x	7	=	35			
6	x	7	=	42			
7	x	7	=	49			
8	x	7	=	56			
9	x	7	=	63			
10	x	7	ш	70			
11	x	7	ш	77			
12	x	7	=	84			

<u>8 x times table</u>				
1	×	8	=	8
2	×	8	=	16
3	×	8	=	24
4	×	8	=	32
5	x	8	=	40
6	×	8	=	48
7	×	8	=	56
8	X	8	=	64
9	×	8	=	72
10	x	8	=	80
11	X	8	=	88
12	x	8	=	96

<u>9 x times table</u>				
1	×	9	ш	9
2	×	9	Ξ	18
3	×	9	н	27
4	×	9	ш	36
5	×	9	Ш	45
6	×	9	Ш	54
7	×	9	ш	63
8	×	9	Ш	72
9	×	9	ш	81
10	×	9	ш	90
11	x	9	=	99
12	x	9	=	108

<u>10 x times table</u>				
1	×	10	=	10
2	×	10	=	20
3	×	10	=	30
4	×	10	=	40
5	×	10	=	50
6	×	10	=	60
7	×	10	=	70
8	×	10	=	80
9	×	10	П	90
10	×	10	=	100
11	×	10	=	110
12	×	10	=	120

<u>11 x times table</u>				
1	×	11	=	11
2	×	11	=	22
3	×	11	=	33
4	×	11	=	44
5	×	11	=	55
6	×	11	=	66
7	×	11	=	77
8	×	11	=	88
9	×	11	=	99
10	×	11	=	110
11	×	11	=	121
12	×	11	=	132

<u>12 x times table</u>				
1	×	12	=	12
2	×	12	=	24
3	×	12	=	36
4	×	12	=	48
5	×	12	=	60
6	×	12	=	72
7	×	12	=	84
8	×	12	=	96
9	×	12	=	108
10	×	12	=	120
11	×	12	=	132
12	×	12	=	144

## You MUST know your tables.

You need to recite them in a sing song way to help you remember them.

For example;

"One 3 is 3, Two 3's are 6, Three 3's are 9, Four 3's are 12,..."

You will be tested. You must know them. You CAN do this.

Practise until you do.