

**Inspiring all to dream  
more, learn more,  
do more and  
become more.**



## **Your child's future Assessment at Martin High School**



**Martin High School - An 11-16  
Academy**  
**'Dream more, learn more, do more, become more'**



# Assessment: The 'Martin High School Way'

## Every school has their own assessment system

- In 2015 the government removed national curriculum 'levels' from primary and secondary schools.
- New tougher GCSEs have also been introduced. The new GCSEs are graded on a 9-1 scale that does not match the old A\*-G scale.
- As there is no longer a national system of levels, and no government plan to replace them, it is now down to schools to have their own assessment system.
- Schools can produce a system that allows meaningful tracking of pupils towards end of key stage expectations, including regular feedback to parents.



### GRADING NEW GCSEs FROM 2017

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U



# Years 7, 8 and 9. Assessment at Martin High School.



At Martin High School, all learners will be assessed using the GCSE 9-1 criteria. The criteria will also include two 'Foundation' grades- F2 and F1 for learners not yet accessing the GCSE pathway.

The new system encourages us as a school, you as parents or carers and the learners to see their learning as a journey. In this journey learners will master the content, knowledge and skills in order to be successful at GCSE and make clear progress term by term.

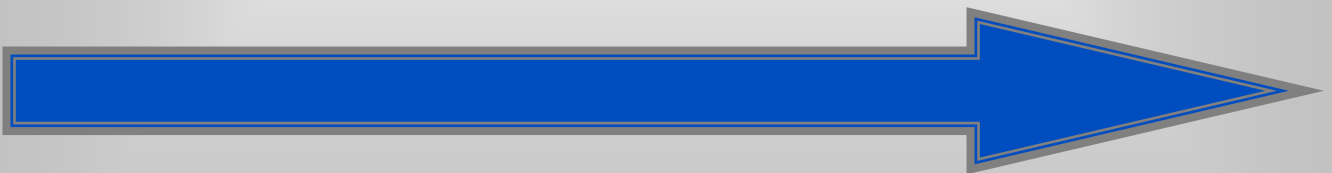
This journey is one of mastery and therefore learners are not expected to move up the scale quickly, progress should be steady and secure over time. For some learners being assessed on the 9-1 scale will create an element of challenge that we know they will rise to. It is highly likely that a number of learners will not be initially working at a GCSE grade 1 and to support and challenge these learners we have extended the scale to include the F2 and F1 grades.





## The benefits of 'Martin High School assessment'.

- It encourages all learners to 'reach for the stars' and be aspirational. We will celebrate learner progress and how far learners have moved forward on their journey to be the best they can.
- The new system allows for a personal approach to assessment with learners receiving support or challenge to make the progress that we know they can.
- The 9-F2 scale is linked directly to the GCSE pathway and easy to understand. The same system will be used from Year 7-Year 11 and as a result parents, teachers and learners will be able to see how every child is progressing term by term, year by year.
- As a school, we can easily identify where learners are not making progress and provide timely and supportive intervention targeting what they need to do to move forward. As parents, learner targets will help you be more actively involved in your child's learning.



“Reach for the stars...”



## How will I know my child is progressing?



- ♦ From September 2017 the government will measure the performance of schools using 'Progress 8'.
- ♦ We use a combination of this system, primary school performance, as well as Martin High School baseline assessments, to arrive at a 'most likely' or estimated final GCSE grade for your child.
- ♦ Your child's performance will be measured in relation to the progress they are making towards their estimated Year 11 grade range, coupled with a termly 'currently working at' grade. That will mean 'three grade' reports a year.
- ♦ Each learner will follow a pathway which is based on their performance at primary school; this pathway gives the learners their 'expected' grade at the end of each year.
- ♦ Some learners will achieve beyond their pathway at every stage of their journey. We encourage our learners to 'reach for the stars' - there is no limit to their progress and success.



# What's coming home?

- ♦ Each year we will officially track your child's progress at three key points.
- ♦ At these points the report home will include a reference to the progress your child is making, targets and your child's attitude to learning grade.
- ♦ As we get closer to the end of the year, your child will make progress towards an 'End of Year target grade'.
- ♦ Each report will include targets for your child, designed to help your child make progress in each of the subject areas.
- ♦ As a school we are encouraging the progress of all learners throughout the academic year with a focus on meeting their end of year target.



## Martin High School Academic Progress Report

Pupil name	James Smith
Registration group	Discovery 77

Pupil Pathway	Pathway two
Most likely EOYG range	F1-2

Subject	Previous Progress	Current Progress	Attitude To Learning	Homework	Behaviour	Targets
English (Mrs Sanchez)	Making less than expected Progress	Good Progress	4	4	1	•
Mathematics (Mr Dickson)	Above Expected Progress	Above Expected Progress	3	2	1	•
PE (Mr Wicken)	Above Expected Progress	Good Progress	2	1	1	•
History (Mr Witten)	Making less than expected Progress	Making Expected Progress	3	1	1	•
Geography (Mr Hackett)	Making less than expected Progress	Making less than expected Progress	2	2	2	•

Attitude to Learning grade explained			
1 Pupil displays an excellent attitude towards learning.	2 Pupil displays a good attitude towards learning.	3 Pupil displays a satisfactory attitude towards learning.	4 Pupil displays a less than satisfactory attitude towards learning.

Dream more, learn more, do more, become more



## Most importantly...



Central to our beliefs as a school, every learner has the right to good quality teaching; an aspirational environment, educational opportunities and a close knit school community where a sense of 'real' belonging leads to everyone achieving.

learners are taught to think for themselves - evaluating situations, formulating responses and then articulating them in clear terms. Facts and figures or dates and dimensions might well form part of the answer, but it is the underlying process of learning that allows them to progress in all areas of their development.

The central ethos, or our academy, is really the lesson for life that enables MHS learners to engage the world with confidence and help them make the college, career or vocational choices that will shape the next stage of their development.

At Martin High school, we have devised our assessment system with the needs of the learners, the parents and the staff in mind. We aim to challenge and support our learners in their journey and encourage the growth mind-set of 'reaching for the stars'.





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