Dear Parent/Carer,

At Lionheart Academies Trust we value the partnership between school, student, and parents/carers and believe that together we can achieve more. We regularly communicate with our students and parents/carers about attainment, progress and attitude to learning throughout the year. We continually assess students on their learning journey and provide a Data Snapshot report to share this information so that careful reflections can be made and actions taken where necessary.

This first Data Snapshot report is focused wholly on Year 7 students' <u>attitude to learning</u> in the first half term.

At Key Stage 3 students are developing their skills and knowledge across the secondary curriculum, building towards preparation for GCSE study in Key Stage 4.

Across the trust we use an assessment model to track how far students have progressed towards meeting subject level expectations. A student's level of performance is captured in the following bands:

• **Beginning**	*Students demonstrate some basic acquisition of the expected skills and knowledge.*
• **Working Towards**	*Students demonstrate developing acquisition of the expected skills and knowledge.*
• **Secure**	*Students display a good level of skill and knowledge and work at the expected levels.*

KS2 Scaled Scores (SATs) in reading and mathematics are used as a starting point for all students to monitor and track that they are developing in-line with expected levels of performance; all students will have clear targets relative to their starting point (this is displayed on the report).

On the Data Snapshot we report on the following:

Pastoral Indicators

Attendance	This is the percentage of student attendance (calculated as a number of days attended compared with number of days it was possible to attend)
Lateness	This is the number of occasions that a student has been recorded as arriving late
Achievement / Reward Points	This is the number of points that have been recorded for good achievements and positive recognitions
Behaviour Points	This is the number of points that have been recorded for poor and challenging behaviour *(this may include low level issues relating to organisation/punctuality etc. as well as more serious issues of poor behaviour)*

Academic Performance

Target Grade	This is the grade that students should be aiming to achieve (this is initially set based on their KS2 SATs performance)
* Current Grade	This is the level the student is currently working at
* Most Likely Grade	This is a teacher's professional judgement of the likely or predicted level the student should achieve by the **end of the year,** provided they continue to work hard and remain committed to their studies
Attitude to Learning	**See additional guidance below**

* Not included on this report (Current Grades and Most Likely Grades will be included on all future Data Snapshot Reports – this first report however is only focused on students' initial attitude to learning).

Attitude to Learning

We record student's attitude to learning in the following categories:

+1	**Exceptional**

These students go the extra mile. They take responsibility for their own learning in every sense and have developed clear and effective strategies for managing their education both in and out of school.

0	**Good**

These learners come prepared to study. They take responsibility for completing homework and being prepared in terms of learning materials, and behave well in class.

-1	**Needs Improvement**

The behaviour of these learners will affect the learning of those around them and/or themselves. They do not always come prepared with the correct learning materials and their classwork and homework is not always looked after or completed.

- ## The specific area(s) of concern will be listed on the report.

The report is designed to be simple and give a clear overview of the current picture for your child. If you have any questions relating to the content of the report, please contact the school so that we can assist you further.

Yours faithfully,
Lionheart Academies Trust

Lionheart Academies Trust

0116 272 9100 contact@lionhearttrust.org.uk www.lionhearttrust.org.uk
Ridgeway Oadby Leicestershire LE2 5TP
CEO: Kath Kelly MSc

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