

KNOWLEDGE

Biology Topic B16 Adaptations, Interdependence and

competition

ORGANISER

-		COIII	petition			
Section 1:	Key terms		Section 2: Biotic	and Abiotic F	actors	
		The interaction of a community of living organisms			Abiotic	
Ecosystem	(biotic) with the non-live	(biotic) with the non-living (abiotic) parts of their		d	Light intensity	
	environment.			rriving	Temperature	
Habitat			New pathogens		Moisture levels	
Community	community is one when	Two or more different species in an ecosystem. A stable community is one where all the species and		ompeting	Oxygen levels for aquatic animals	
	environmental factors	environmental factors are in balance so that			Wind intensity and direction	
		population sizes remain fairly constant.			Carbon dioxide levels for plants	
Population		The total number of organisms of one species in an		Soil pH and mineral content		
· ·	ecosystem.			Section 3: Adaptations		
Competitior		Plants often compete for light, space, water and mineral ions. Animals often compete for food, mates and territory		Part of the body that helps the organism survive. e.g. polar bears have a thick layer of fat for insulation.		
Competition						
	Within a community each	Within a community each species depends on other				
Interdepen		species for food, shelter, pollination etc.		How the body operates that helps the organism survive. E.g. camels do not sweat.		
	A feature that an organi	A feature that an organism has that allows it to survive in				
Adaptations		its ecosystem.		A behaviour that helps the organism survive. e.g. desert rats stay in their burrows during the hottest parts of the day.		
	The variety of all the dif	The variety of all the different species of organisms on				
Biodiversity		Earth, or within an ecosystem.				
Section 4: Distribution and Abundance			-	Organisms that	at have adapted to live in	
Systematic Sampli		Systematic Sampling	Extremophiles	environments with extreme conditions of salt,		
	Random Sampling	(transect)		temperature or pressure.		
Purpose	Estimate the size of a population in an area.	See how populations and communities change over a distance .				
Method	 Use approximately 10 or m quadrats Place quadrats randomly Count organisms in each quadrat Use mean number of organ and multiply by area of field Repeat in different areas to compare areas 	 Place quadrat(s) next to the tape Count number of organisms in quadrat Repeat at regular intervals along tape measure 		2 Whath	Thick waxy skin Large fleshy stems Spikes Shallow, widespread roots	